

## Tips that Facilitate Student Learning

Many teaching strategies that assist students with disabilities are known to also benefit students without disabilities. Instruction that is provided in an array of approaches will reach more students than instruction using one method. The following are teaching strategies that will benefit students in the academic setting.

### Required text

- x Select a ~~text~~ with a study guide
- x Order textbooks as early as possible in consideration of students who require ~~affordat~~ of text. (N.B. It takes several weeks to process orders through Learning Ally (formerly RFB&D) or to obtain a text file from the publisher)

### On the syllabi

- x Include a statement that students need to inform faculty members of their special needs, as soon as possible, to assure that those needs are met in a timely manner.
- x Sample Syllabi Statement in compliance with St John Fisher College policy and applicable laws, appropriate academic accommodations are available to students with disabilities. All requests for accommodations must be supported by appropriate documentation/diagnosis and determined reasonable by St. John Fisher College. Students

- x Leave time for questions periodically
- x Administer frequent quizzes to provide feedback for students
- x Give assignments in writing as well as orally

### Grading and evaluation

- x Consider a variant grading system with multiple grades for various tasks weighted differently
- x Permit examinations to be held in a separate location done on a word processor
- x Allow extra time (not unlimited) for the completion of the examinations. Increase the frequency of exams or quizzes. Use of alternative methods to demonstrate mastery.